

<b>Study program:</b> Road Traffic Engineering			
<b>Course title:</b> Organization of Transport Companies			
<b>Professor/assistant:</b> Nikola Z. Radivojević			
<b>Type of course:</b> Compulsory			
<b>ECTS credits:</b> 6			
<b>Prerequisites:</b> none			
<b>Aims of the course:</b> Students acquire knowledge about the importance and ways of creating and developing an organizational structure in road transport companies, about the functional and processual structure of a company, determinants, variables and instruments for designing organizational structure and managing organizational changes in transport companies.			
<b>Learning outcomes:</b> The student will be able to apply different methods and techniques in designing organizational structure of transport companies in accordance with the principles of congruence and consistency, to design less complex organization of business systems, and to create and implement appropriate strategies and instruments for managing organizational changes, depending on a type of a change in the environment.			
<b>Syllabus:</b> The concept, role and importance of organization. Institutional forms of organization in transport companies. Organizational design. Designing an organizational structure. Organizational design – a model. Parameters and factors of designing an organizational structure. Organizational structure models. Organizational variables and their characteristics in transport companies. Organization of business functions in transport companies. Shapes, purposefulness and types of organizational changes and changes in the environment. Strategies and instruments for managing organizational changes in transport companies.			
<b>Literature:</b> <ol style="list-style-type: none"> <li>1. Petković M., et al. (2014). Organizacija, Centar za izdavačku delatnost Ekonomskog fakulteta, Beograd</li> <li>2. Radivojević, N., (2014). Upravljanje promenama, Skripta, Visoka tehnička škola strukovnih studija Kragujevac, Kragujevac.</li> <li>3. Mullins, L., (2014). Management and organizational behavior, Pearson Education Limited, Harlow.</li> <li>4. Đuričin, D., et.al. (2014). Menadžment i strategija, Centar za izdavačku delatnost Ekonomskog fakulteta, Beograd</li> </ol>			
<b>Total number of active classes:</b> 4		<b>Lectures:</b> 2	<b>Practical classes:</b> 2
<b>Teaching methods:</b> Theoretical part: Interactive approach Practical part: Preparation of term papers, research papers, case studies, experimental work. Consultations.			
<b>Grading system</b> (maximum 100 points) grading scale from 5 to 10: below 51 points grade 5, grade 6 from 51- 60 points, grade 7 from 61-70 points, grade 8 from 71-80 points, grade 9 from 81-90 points, grade 10 from 91- 100 points.			
<b>Pre-exam obligations:</b>	<b>Points:</b>	<b>Final exam:</b>	<b>Points:</b>
Activity during lectures and practical training	max 10	Oral exam	50
Written test(s)	max 20		
Term papers	max 20		
Minimum requirement for the final exam	30		